

A.2 Zone 2 – National Capital Zone

Zone Two				
Functional Area	Contract	Team Member	Prime/Sub	Customer
3.18	W911S0-11-D-0045	DLS	Prime	Defense Language Institute
<p><u>Program Classification: Unclassified</u></p> <p>3.18 Training Support: DLS provides on-site and off-site language training for survival, basic, intermediate, advanced and refresher courses and program management, with an emphasis in the cultural component of the training. DLS conducts an immersion or cultural activity towards the end of each cohort in Phase I and Phase IV. Each applied exercise is separated by language and has tasks and activities tailored to the cohort students' performance and needs. A key component of this training benefits from the use of role-playing and situational training practice to emphasize student learning, and language proficiency.</p> <p><u>Primary Processes and Procedures:</u></p> <p>DLS supplements textbook work with role-playing exercises for real-life professional communication practice, and with transcription and translation work, to aid in development of listening and reading comprehension skills.</p> <ul style="list-style-type: none"> • DLS worked closely with several government agencies to identify scenarios that students would potentially face in Afghanistan. DLS provides native-speaking role players to reenact these scenarios with students, preparing each student to venture out to work within the culture of that language. DLS' success with such curriculum development projects is a result of both methodically structured quality control programs and rigorous selection criteria, which results in the recruitment of developers with expert language and technology skills. Using this cultural immersion component, DLS conducts an immersion or cultural activity towards the end of each cohort in Phase I and Phase IV. Each exercise is separated by language and has tasks and activities tailored to the cohort students' performance and needs. • Our key processes follow LEAN practices of training by maximizing the customer value by creating more training opportunities with fewer resources. Two of the activities that maximizes the use of our resources and provides better value to the customer in our language immersion program includes: <ul style="list-style-type: none"> ○ A mock night raid, an experience similar to what they may encounter while deployed. Using their cultural knowledge and linguistic skills, students must navigate the scenario. The tasks flex to the skill level of the student. A lower proficiency student is given the more basic task of collecting a head count of involved and affected people via conversations with the villagers. ○ In addition, since 2010, DLS has organized and held three (3) annual celebrations for the most popular Afghan and Pakistani holidays: Eid-ul-Fitr, Eid-ul-Adha, and Nawrooz. The festivals provide a unique opportunity to share traditional cultural celebrations, while providing an authentic experience for students to participate in cultural activities, and an opportunity to learn more about each culture, become more comfortable in immersion settings, and practice their language skills. 				